



**Yenege Tesfa**  
Hope for Tomorrow

***YENEGE TESFA INTEGRATED  
DEVELOPMENT HUMANITARIAN  
CIVIL SOCIETY ORGANIZATION***

**THE 2023/2024 PROJECT YEAR  
2<sup>ND</sup> QUARTER ACTIVITY  
REPORT  
FROM OCTOBER TO DECEMBER**

***GONDAR/ETHIOPIA***

## YenegTesfa Organization's 2<sup>nd</sup>Quarter

### Project Activity Report

(From October to December 2023)

#### INTRODUCTION

It's clear that the organization's first quarter activity report was supplied to all concerned partners and supporters in and out of Ethiopia on time. During that time, we tried to inform all that agreements and the signing processes of MOU with some supporters and donors were not completed until the reporting time. We also mentioned that the lack of internet access was the huge problem of the period in addition to the unstable political, economic and security problems we were facing.

It's unfortunate that the above mentioned problems are not solved yet in our localities. Whenever we want to use internet, we have to go to few governmental offices or to some hotels where it is available which is permitted by the concerned higher officials. Though we have asked the local officials to get the service several times, no permission was given to us still now.

Having said this, nothing has stopped us from implementing our project activities in all project interventions within the second quarter period. We hope that the following detailed report clearly shows the implemented projects according to the organizational annual project plan and the results achieved within the period.

#### 1- Activities and Results on Home for Tomorrow Project

##### 1-1. Group-home Children's overall activities

##### 1-1-1. Group-home Management

The number of group-homes where our supported children live are 6 (six). Each resident, which is managed to hold 14 children, is located at different Sub-cities in Gondar city. The number of children and guardians who live in each group-home is indicated as follows in the table.

No	Group-home's Name	Number of children & guardians at home				Total
		Big Sibling	Children	Guardians		
				Mother	Father	
1	Tewabech /Girls/	1	13	1	1	16
2	Taitu /Girls/	1	13	1	1	16
3	Tewodros /Boys/	1	12	1	1	15
4	Eyassu /Boys/	1	13	1	1	16
5	Fassil /Boys/	1	12	1	1	15
6	Yohannes /Boys/	1	12	1	1	15
	<b>Total</b>	<b>6</b>	<b>75</b>	<b>6</b>	<b>6</b>	<b>93</b>

**Note that** only three boys to three group-homes are remaining to fulfill the quota for the project year.

- **Activities:**
  - Food stuffs, clothing, and bedding materials that meet our group-home children’s basic needs, school materials needed for their education, cleaning and sanitizing materials for their health and utensils for their drinking and feeding were successfully delivered on a regular basis throughout the quarter.
- **Results:**
  - ✓ Due to the fulfillment of those stuffs, improvement on each of their physical and mental developments could be easily observed.
  - ✓ They are always healthy and each of their smiling faces tells how happy they are.
  - ✓ They always feel as they are equal with classmate students and with friends in neighbors.



*Cleaning and sanitation materials and bottles of food oil in the warehouse to be distributed to group-homes*



*Food stuffs bought and taken to warehouse*



*... being measured before stored*



*...taken to warehouse by labor worker*



*... being stored for the time being*



*Fire wood being chopped to be given to group-homes for cooking*



*Clothes and shoes, which were given to our children*





*Some of the group-home boys and girls with their new dresses*

- **Activities:**

- The group-home staff made a well-thought and planned assessment in each group-home with regards to supplies of food stuffs and children's feeding schedules at the beginning of this quarter. The result of the assessment showed that there was misusage of food stuffs and improper or disorganized feeding system in each group-home.

- **Results:**

- ✓ The assessment result showed the necessity to manage the supply of food stuffs properly again.
- ✓ Due to this result, the monthly amount of food-stuff and other materials that must be supplied to each group-home children could be limited.
- ✓ Food Menu for each group-home children could be prepared and displayed clearly on the wall of each home so that children were able to know when to eat what.
- ✓ This opportunity gave children the right to know what kind of food they have to eat at breakfast, lunch or dinner beforehand instead of waiting to feed what their guardians have prepared.
- ✓ Proper supply and usage of food stuff is practically done at this time due to the correction made out of the result of the assessment.

- **Activities:**

- The group-home staff (the social worker coordinator, educationalist and the Nurse), have been visiting each home once and sometimes twice a week on a regular basis within the quarter period in order to check and follow up how things were going.
- They also eagerly participate on studying qualities and current prices of food stuffs and clothing before the organization's final purchasing process takes place.
- The staff takes group-home children to the market and to shops where prices or qualities were selected so that each child could chose the color he/she wants and the size that fits to him/her.

- **Results:**

- ✓ The visit has brought changes on children's social and personal well beings serving as a bridge between them and the organization.

- ✓ Their requirements and questions were either answered immediately by the staff or heard by the organization.
  - ✓ Because of the visit, improvements in disciplinary manners, decision making and problem-solving abilities, progress in their good health and sanitation, and development in their social well beings could be observed.
  - ✓ Due to the staff participation on studying and selecting the good quality food stuffs, clothes, under-wears and pairs of shoe, group-home children are able to be fed with better quality food and to put on good quality clothes and shoes.
  - ✓ Because of the children's participation on selecting colors and size, no complain was seen from anyone. Instead, they were happy.
- **Activities:**
- Biweekly meetings between children and guardians at each home and monthly meetings between all guardians and group-home staff at a selected group-home were being conducted 6 and 3 times respectively on a regular basis.
- **Results:**
- ✓ The biweekly meetings between children and guardians in each home helped them to correct mistakes done immediately within the period.
  - ✓ It has strengthen their social integrity as a family.
  - ✓ They use those meetings as means of conflict resolutions, immediate solving methods of minor problems, and evaluating if home-made rules and regulations were respected in each home.
  - ✓ The monthly meetings held between guardians and the group-home staff have brought tangible changes like:
    - ✓ Sharing good home managing experiences from one another.
    - ✓ Solving different kinds of problems as soon as possible.
    - ✓ Learning new practices from creative guardians.
    - ✓ Strengthening each of their responsibilities.
  - ✓ In addition to these, creating opportunities for constructive and competitive progresses between group-homes.
  - ✓ Because of those opportunities, three group-homes were found to be models for different achievements within the quarter period. These are:
    - 1- Yohannes group-home: Children and guardians of the home cooperatively have been working hard with vegetable gardening effectively. Using the piece of land they have in the compound, they had harvested maize crop and used it for consumption. In addition to that, they usually grow and eat different vegetables as an additional food.
    - 2- Tewabech group-home: Because of the guardians follow up and support, the girls were disciplined in their manners and most of them were hard working in their educational studies within the period
    - 3- Fassil group-home: The group-home was one of the top three because the boys of the group-home who were brilliant in different subjects were able to help and support those who had difficulties in that particular subject. In this case their school results were encouraging.



*Maize crop while growing in the group-home's garden*



*Different vegetable seed-lings to be re-planted in the garden*

### **1-1-2. Group-home Children's Educational Activities**

The main objective of giving holistic support for group-home children is to help them get the necessary education until the university level so that they could be able to live better lives.

- **Activities:**

- All our group-home children are attending their education in different elementary and high schools and in universities.
- All are provided with school materials according to each of their grade levels.
- A total of 48 group-home children (28 boys and 20 girls) were provided with new school uniforms. /The rest were using their previous uniforms for this year/
- Out-standing or brilliant students in different subjects in each group-home are supporting medium and lower level children in their studies at home.
- All schools in Gondar city were demanding from ETB 350.00 to ETB 750.00 as a registration fee from each student this year. Because of this, Yenege Tesfa has paid a huge amount of money to schools where our children are learning as a registration fee.

- 14 volunteer students (3 males and 11 females) from the Gondar University were teaching subjects like English, Mathematics, physics and Chemistry, to our children who live in Yohannes, Fassil and Tewabech group-homes two days a week – Saturdays and Sundays, on a regular basis.
- A total of 7 group-home students (6 males and 1 female) are sent to different universities in which their school materials, plane tickets, food and accommodation expenses were covered by our organization. Coverage of plane tickets were done because roads from Gondar to Addis were not safe due to security problems in many towns located in between.
- **Results:**
  - ✓ Our group-home children are able to attend their education regularly and properly without any problem.
  - ✓ They have no external reason for being absent in classes due to the fulfillment of their requirements by the organization.
  - ✓ Our university students could join each of their university lessons being registered on time despite the unsafe road transportation.
  - ✓ Children are improving their educational standard and level of knowledge from time to time because of the extra lessons they learn from volunteer students and by the extension programmes.
  - ✓ Children who had difficulties in studying their lessons are now improving because of the support they are provided by brilliant home-mates.
  - ✓ Children whose educational standards are above grade 7 and who usually borrow reference books from the organization’s mini-library could do their home works with no difficulties and those who spend their spare time in reading books could develop their reading skills.



*A brave student supporting his group-home mates One of the group-home girls who joined university*

### **1-1-3. Medical, Social and Psychological Support**

One of the purposes of home visits done by group-home staff once or twice a week is to check the safety and wellbeing of children and to solve if medical, social or psychological problems were existed.



It's fortunate that no serious medical, social or psychological problem in any child was found at any group-home within the period. The reason for this was the cleanliness of their eating and drinking utensils, compounds, living and sleeping rooms, clothes and their bodies.

The way they live in group-homes has helped them to look one another as a family member and has also strengthened each of their social and psychological integrity.

#### **1-1-4. Day Care Children Activities and Results**

As we mentioned many times, our 'Day Care Center' is a small institution where kids (3 to 6 years old) of vulnerable mothers stay their day time with the necessary care and support by our organization. Holistic support was provided to 40 kids from Monday to Friday every week. The following activities were done within the period.

##### **Activities:**

- All supplies of food stuffs, cleaning and sanitizing materials, playing and teaching materials, school uniforms and learning materials and utensils for their eating and drinking were fulfilled within the period.
- After the assessment was done, 9 new kids, who substituted those who joined public schools because of their qualifications and ages, could join the center within the quarter.
- In this case, a total of 40 kids (22 boys and 18 girls) were attending their respective lessons in the center throughout the period.
- Out of the 40 kids, 36 of them bus-service while coming to the Center in the morning and going back home in the afternoon. 4 (four) kids live very close to the it.
- Medical check-ups for the ten new comer kids were done before they join the day care center and all were found in a good health.
- Kids of 3 and 4 years old spent their time playing different games and singing songs and dancing cultural dances while 5 and 6 years old ones were attending regular kindergarten lessons.
- A transport service was available to bring and take the kids to and from Day Care from Monday to Friday every day.
- The first constructive discussion meeting of the project year between the new and earlier day care kids' mothers and the staff as well as the management of the organization was conducted. The Day Care staff had visited the 10 kids, who joined public school at the beginning of this school year once.

##### **Results:**

- Because of the necessary supplies delivered to the Center on time, kids could spend their day time being happy, relaxed and healthy during the period. Physical changes because of the balanced diet food and mental and psychological development were observed due to careful handling, entertaining and teaching processes.

- The bus-service of the kids could help them to come to the Day Care and to go back to their home on time being safe from any danger.
- Because of their stay at the center together, they could experience social lives, friendliness, and self confidences.
- Vulnerable mothers of the Day Care kids could have the opportunity to send their children to a well organized nursery and kindergarten institution of the organization for free.
- Because of the care and support given to the kids in the Center, mothers of the kids could spend their day time working different activities to earn money for their living being free from taking care of and looking after their kids.
- The 10 (ten) kids, who joined public schools, could be competent with other classmates who got the chance to attend private kindergarten institutions before joining the school.
- Due to the meeting conducted, the organization could tell the parents about each of their duties and responsibilities while sending and accepting their kids. The parents were also able to express their feelings and comments freely for the betterment of the service at the Center.



*The new comer kids with the older ones in the Center*



*Kids in their class room playing with materials*



*The kids' food stuffs in the warehouse*



*Well cleaned and displayed utensils of the kids*



*The meeting conducted between the staff, kids' mothers and management of the organization.*

## **1-2. Activities and Results of Educational Support**

As we always clarify, the organization's second component, which is 'Educational Support Project', includes activities of:

- 1- Provision of school or learning materials to disadvantaged students,
- 2- Provision of monthly payment to sponsored students,
- 3- School feeding programmes to pre-school children in schools,
- 4- Full-Circle Learning project – Strengthening children that uplift a human family,
- 5- Mobile School and Mobile Library activities,
  - 5-1. Holistic support for street children who regularly participate in our Mobile school and Library,
  - 5-2. Feeding programme for mobile school attendants of street children,

Activities and outcomes of the project are as follows.

### **1-2-1. School Materials Support and Distribution**

It is very clear that a child who doesn't have access to education will be exposed to poverty and will face different types of social problems. Our organization's integrated and education-related supports to street children and other disadvantaged students have always brought real changes on students' educational progress and overall development.

Students raised in low economic status families are forced either to drop out of school or to be regularly absent at their classes. So, Yenege Tesfa supports such kinds of students by providing school materials to minimize each of their dropout rates at selected schools and to help such students to be able to attend their classes on a regular basis.

**Activity - 1:**

The first school materials distribution of the current project year was conducted ceremonially. It was intentionally done not only to distribute the materials but also to publicize what our organization's contribution to the community and to the government officials as well was.

- After knowing the project budget of the year, a plan for distributing exercise books and pens for more than 3,000 disadvantaged students was done and those school materials were purchased.



*Some of packed exercise books and pens, before being delivered to students in different schools*

- Pre-conditions, such as selecting a school where the distribution will take place, submitting invitation letters to local governmental and partners offices and to seven school directors, setting up different committee members for different activities and responsibilities, and fulfilling the necessary materials and transport service for the event so that it could look colorful and attractive, were done properly and wisely.
- Arbaba Elementary school, which was located to the North-west of Gondar city surrounded at least by the seven nearby elementary schools, was selected.
- Invited guests from Gondar city administration's Mayor Office, House-speaker of the Council, Offices of Communication, Finance, Education, Women, Children and Social Affairs, journalists from Amhara Media Corporation, and Directors of the seven schools had attended the event.
- The Arbaba Elementary school's staff members, students and parents of the students could also attend the ceremony.



***Students, parents of students and the Arbaba Elementary school societies attending the ceremony***



***Invited guests on the temporary stage***

- An introductory speech about the purpose and the target of the school materials support, what obligations and responsibilities were expected from the schools' society as a whole, and what reaction was expected from the supported students, was given by YT's deputy manager.
- The honorable guest, Ato Sileshi Mesfin who was the house speaker of the City's Federation, had opened the session making a speech expressing his gratefulness about the unreserved and continuous support of Yenege Tesfa, about the responsibilities of all supported students and parents, and about what was expected from teachers and directors of schools.
- After the speech and the coffee ceremony, distribution of the school materials to Arbaba Elementary school students was conducted.



***Speech made by the deputy manager, by house speaker and by education department representative***



*Different actions being taken at the stage by invited guests.*



*A Coffee ceremony had taken place during the session*



*Supply of school materials to selected students at Arbaba Elementary school started officially by the delegates*



*Finally, all selected students in the school, were provided with school materials by Yenege Tesfa Staff*



*Some of the interviews and events being recorded and taken by Amhara Media Corporation*

### Activity –2

The next activity done was the distribution of school materials to elementary students of different schools in Gondar and Debark. Here follows the list of schools and the number of students who were provided with school materials.

No	Project Area	Name of the School	Number of Students provided			Number of School Materials		Remark
<b>Gondar</b>								
1	>>	Azezo T/Haimanot	123	97	220	1751	440	
2	>>	Lay Teda	64	81	145	1143	290	
3	>>	Mariam Debir	118	79	197	1506	394	
4	>>	Deresgie	45	69	114	917	228	
5	>>	Loza Mariam	55	81	136	1070	272	
6	>>	Kilil Rufail	108	92	200	1534	400	
7	>>	Atikilt	94	66	160	1248	320	
8	>>	Gumbrit	143	98	241	1760	462	
9	>>	Bilajig	76	76	152	1219	304	
10	>>	Dabirka	55	72	127	1004	254	
11	>>	Fenter	111	99	210	1625	420	
12	>>	Aba-Entonios	89	116	205	1613	410	
13	>>	Kulqualgie	42	33	75	657	150	
14	>>	Defecha	107	88	195	1432	390	
15	>>	Diba-Abo	95	105	200	1602	400	
16	>>	Walaj	107	111	218	1676	436	
17	>>	Arbaba	125	75	200	1535	400	
18	>>	Different schools	68	36	104	723	203	
<b>Total</b>			<b>1,625</b>	<b>1,474</b>	<b>3,099</b>	<b>24,015</b>	<b>6,173</b>	
<b>Debark</b>								
1	>>	Waliya	39	26	65	472	130	
2	>>	Kulich Mieda	16	19	35	251	70	

3	>>	Debark	29	31	60	436	120	
4	>>	Addis Alem	20	5	25	175	50	
5	>>	Mikael	22	28	50	361	100	
6	>>	RasDejen	10	25	35	250	70	
7	>>	Gondar Ber	10	20	30	216	60	
		<b>Total</b>	<b>146</b>	<b>154</b>	<b>300</b>	<b>2,184</b>	<b>600</b>	
		<b>Grand Total</b>	<b>1,771</b>	<b>1,628</b>	<b>3,399</b>	<b>26,199</b>	<b>6,773</b>	



*Samples of students in different Gondar schools with provided exercise books and pens*



*Samples of students in different Debark schools with provided school materials*

**Results:**

- From the promotion work, it was a good opportunity for us to introduce our contribution to the community and to the higher local government officials.
- Students, who would have been absent from schooling due to shortage of exercise books and pens, could attend their education properly.
- Parents of those students were relieved from worrying about their children because of their economic problems.
- Students could concentrate only on their subject studies instead of spending their spare time on doing labor work to earn money to buy their learning materials.
- Schools will not have more absentee students in their class rooms.

❖ **School Uniforms:**

In the current project year, we bought school uniforms for our Day Care kids and for some of our group-home children. Because of the earlier communication we made with a sister humanitarian



organization called ‘Wogen Children and Mothers’ Support Organization’, we were expecting donations of school uniforms which could be provided to our beneficiary students.

As the result of our discussions, thanks to Wogen that we were able to receive a total of **373** school uniforms, free of charge, from the organization in which **195** of them for male students while **178** were for female students.

Because of this reason, **75** students of Kulqualgie Elementary school (**42** male and **33** female students) were supported with 75 school uniforms.

The rest of the uniforms, which we received them recently and those that are coming to us later ,are going to be distributed.



*W/ro Hibist, supplying the donated school uniforms to a representative of Yenege Tesfa Organization*



*White-blue and green color shirts with black color trousers uniforms*



*The 75 students of Kulqualgie Elementary School students with the new school uniforms*

## 1-2-2. Activities and Results on ‘Students’ Sponsorship’

Students’ Sponsorship Project is a student’s monthly payment project for intelligent students but who, unfortunately, were on the verge of school dropouts due to serious economic problems. Because of the support, the students were able to fulfill each of their school materials, to continue on their studies and to complete their higher education.

Yenege Tesfa was sponsoring a total of 140 students in different schools and higher educational institutions in Gondar, Debark and in different Regions. We have been implementing three types of sponsorship programmes in the quarter period because of the source of the budget. They are:

- 1- 50 female Gondar Fassiledes High School students
- 2- 30 female Azezo high school and other university students
- 3- 60 female and male elementary, high school and university students in Gondar, Debark and in different locations.

No	School/Institution	No of Students	Sex or Gender			Support from YT/month		Remark
			Female	Male	Total	ET Birr	San. Pad	
1	Fassiledes High school	50	50	--	50	600.00	1 packet	
2	Azezo HS & universities	30	30	--	30	400.00	1 packet	
	Elementary, HS & Univer	60	31	29	60	400.00	--	

#### Activities:

- Assessments and some adjustments were done earlier in order to check who would continue with the programme and whose transfer should be stopped due to completion of studies or dropping out of school for any reason.
- Because of the assessment, a total of 7 new university students (6 males and 1 female) were substituted by 7 (seven) earlier sponsored but successfully graduated students from universities.
- The organization was transferring each of the sponsored student monthly payment to their bank account through Commercial Bank of Ethiopia once in a month starting from September 2023.
- In addition to the payment, it was delivering a package of 'Sanitation Pads' in hand to each of the 50 Fassiledes high school girls, and was also transferring the price of the package with the monthly payment to Azezo high school and university students.
- The organization had collected each student's contact address and bank account number.

#### Results:

- Because of the monthly payment, sponsored student were able to cover expenses of each of their own needs, such as, learning materials, cleaning materials and cosmetics, some of the house rents, food substances and so on by their own.
  - They could attend their classes regularly and properly.
  - Some of them, who used to come to school from far villages, were harassed. They usually were late comers and sometimes absentees. But due to the payment, they could rent houses very near to the school that helped them not to be harassed, not to be late and absentees any more.
  - Because of living together in a rented house, they could help each other in their studies. They were also easily facilitated with clean water and electricity.
  - They experienced managing each of their lives by what they had.
  - The sanitation pad helped girls to feel safe and comfort while learning in classes.
- **Note** that photos and school results will be included in the next report.

### 1-2-3. Activities and Results on ‘School Feeding’ Program

Yenege Tesfa is the first and the only Civil Society Organization in Gondar and Debark areas which practically feed vulnerable **pre-school students** and **street children** at schools and feeding centers. We were feeding a total of **758** students in which **582** were pre-school and **176** were street children within the project period.

No	School’s/Center’s Name	Location	Type of Students	Number of Students			Feeding Programme			Remark
				Boys	Girls	Total	B/fast	Lunch	Dinner	
1	Kebele 2 P.school	Gondar	Pre-school	103	79	182	√	√	--	
2	Argen P. School	Debark	Pre-school	90	110	200	√	√	--	
3	Ambaras	Debark	Pre-school	95	105	200	√	√	--	
4	Feeding Center	Gondar	Street Chil.	38	37	75	--	√	--	
5	Feeding Center	Debark	Street Chil.	70	31	101	--	√	--	
	<b>Total</b>			<b>396</b>	<b>362</b>	<b>756</b>				

#### Activities:

- Cooks, who were on long vacation with no pay due to the closing of the schools, were re-recruited to their cooking centers.
- Registration of permanent and new students was conducted in each school and feeding center.
- Food stuffs, cleaning materials, firewood and other substances needed for preparing food were purchased and transported to each school and center as soon as schools were re-opened.
- Soon after the supply of the stuffs, feeding programmes were started.
- Every supply, needed by the feeding school/center, was being sent from the organization to them as soon as requested within the period.
- 16 Debark street children (11 boys and 5 girls) are participating in voluntary work to contribute their share to the community.

#### Results:

- Job opportunities for women in villages, very far from cities and towns, could be available.
- The food insecurity problems of students in draught affected and non-productive areas and those who were born in poor families could be fed with balanced diet food on a regular basis from Monday to Friday within the period.
- The rate of absentees and drop-outs in each school could decrease to a minimum when compared with the time when there was no feeding programme.
- The number of students in each school could increase because of the programme.
- Well-fed students were always active in classes.
- It was proved that more than 98% of the students (street children) who were feeding in both centers were promoted from their last year’s final examinations.
- There were **17** street children (**15** males and **2** females) who were learning in grade 12 and **14** street children (**9** males and **5** females) who were in grade 8. From the ‘National’ and ‘Regional’ examinations of last year, **10** of them (**58.8%**) from grade **12** could join universities while **12** of them (**85.7%**) from grade 8 could be promoted to grade 9. This result shows how our feeding programme is supportive for hard working students.



*When food stuffs and school materials were being distributed to different feeding schools and centers*



*Samples of photos taken when food was being prepared*



*Students while feeding in different feeding centers*

#### **1-2-4. Activities & Results of Matching Community Needs and Resources**

It was unfortunate that the activities which were being practiced by volunteer students to solve basic problems of community members were not done farther after the first quarter due to the unstable security problems in our locality. We are hoping to make the project to be functional within the third quarter period and to send an activity report about it.

#### **1-2-5. Activities and Results on Mobile School and Mobile Library**

As we mentioned earlier, Mobile schools and Libraries which are active in Gondar and Debarq project areas, were set up to provide informal education to street children in Gondar and Debarq cities. They have been used as a center, where street children who were drop outs or those who could not get the chance to join public schools, are attracted, agitated and prepared to rejoin or to be registered for formal education in schools.

#### **Activities:**

- The Gondar and Debark 'Mobile schools and Mobile libraries were serving the permanent and new street children participants according to the schedule set up in each city.
- A follow up was done once in schools where students, who were attendants of mobile school but joined schools at the beginning of this school year by the full effort of the mobile school team.
- Although not completed, the team is working hard to prepare more local panels like what they did last year.
- The following 2 tables show activities done within the quarter.

**Table 1: shows the Mobile school activities in both project areas.**

No	Description	Gondar Project Area			Debark Project Area			Both Project Areas			Remark
		M	F	T	M	F	T	M	F	T	
1	Total Participants	2,066	493	2,559	1,054	736	1,790	3,120	1,229	4,349	
2	Average Participants	38	32	70	40	10	50	78	42	120	
3	Number of weeks /quarter	13			13			13			
4	Number of days per week	3			3			3			
5	Number of sessions per day	2			2			2			

**Table 2: the Mobile Library activities in both project areas.**

No	Description	Gondar Project Area			Debark Project Area			Both Project Areas			Remark
		M	F	T	M	F	T	M	F	T	
1	Total Participants	1,419	856	2,275	2,740	1,140	3,880	4,159	1,996	6,155	
2	Average Participants/day	39	11	50	11	7	18	50	18	68	
3	Number of weeks /quarter	13			13			13			
4	Number of days per week	2			2			2			
5	Number of sessions per day	2			2			2			

**Results:**

- Street children could have the possibility to develop their writing and reading skills informally.
- They are spending their time fruitfully by relaxing, entertaining, drawing, writing or practicing in different activities during the programmes.
- They are getting chances to join formal schools.
- They develop self esteem and improve their social lives.
- They feel as they are recognized by the society.
- They have developed their reading skills



*Street children practicing mobile school activities at one of the sessions*



*Mobile library*



*Street children at on of the library sessions*

### 1-2-5-1. Shower Service to Street Children

30 Street children ( boys and girls), who are not able to move to nearby rivers or have no access to water for washing, were given a chance to get shower service once in two weeks every month by our organization within the period.

- They usually look clean and tidy because of the shower.
- They were healthy and happy throughout the period.

### 1-2-6. Youth Dialogue

Youth Dialogue is a small project set up for some street children which creates opportunity to bring each of their concerns to a group discussion to find means for solving the problems.

The programme was started a bit late than it should have been conducted within the quarter period. A total of **20** young adults (6 boys and 14 girls) had discussed once in two weeks in three sessions.

- Because of the lesson learned from the discussion, some are trying hard to be away from bad habits,
- Some are also trying to bring attitudinal and behavioral change within the short time.

- They are practicing they way they listen to others and the time they



*Young adults discussing on issues they concentrate for the session*



*Young street adults during their group work discussions*

### **1-3. Activities and Results on Medical Support & Health Related Services**

Yenege Tesfa's third major project, 'Medical Support and Health Related services', includes:

- Free medication for vulnerable patients;
- Temporary food support for destitute patients; and
- Transport cost coverage for patients and economic disadvantaged persons.

Activities implemented within the project period are as follows.

#### **1-3-1. Free Medical Services**

##### **Activities:**

- The following table shows how many patients were treated freely within the period

Table: Patients who were treated in 'Health Centers and Hospitals

No	Health Institutions	Gondar P. Area			Debark P. Area			In Both P. Areas			Remark
		M	F	T	M	F	T	M	F	T	
1	Hospitals/ referral/	82	10	92	18	7	25	100	17	117	
2	Health Centers /8 + 1/	72	34	106	10	7	17	82	41	123	
	<b>Total</b>	<b>154</b>	<b>44</b>	<b>198</b>	<b>28</b>	<b>14</b>	<b>42</b>	<b>182</b>	<b>58</b>	<b>240</b>	

- Out of the total treated and recovered patients in the quarter period, our organization bought each of the **48** patient's (17 males and 31 females) medicine from our client private pharmacies. The reason for this was the unavailability of medicines in the health institution where they were treated.
- In order to help patients to get our medical coupons nearby (without coming to our office), **183 YT** medical coupons were distributed to Azezo Kebero Meda IDP Camp and to Kalen Binakafil humanitarian organization as always.
- First aid Kits were purchased to be used by our group-home children.

**Results:**

- We were able to prove that almost all treated patients were recovered.
- There is nothing satisfactory than to be one of the means for a patient to be recovered or to save his/her life.
- A medical support for a patient is not a support for an individual but it is a support to the whole family.
- Group-home children are able to treat themselves when they get injured.



Some, among seriously sick patients but treated and recovered ones, in Kalen Binakafil organization



The first-aid Kits bought to be used by our group-home children



### 1-3-2. Temporary Food Support

Yenege Tesfa organization supports patients or physically weak individuals and unhealthy kids from poor families due to different diseases by providing food for limited weeks or months until they get better.

#### Activities:

- Two (2) adults, who were suffering from shortage of food were able to get their daily meal (breakfast, lunch and dinner) in a nearby and reasonable restaurant for one month each in which the cost was covered by our organization within the quarter.
- Two (2) babies, who were malnourished, were being provided with half liter of milk on a daily basis for one month each. The milk was provided from the product of our 'dairy farm'.

#### Results:

- The two persons became physically strong after being fed.
- The two kids brought improvement in each of their health status after using the provided milk on a daily basis.



*Thanking the organization after getting strong to walk*



*Standing on his own now, while was a bed-ridden*

### 1-3-3. Activities on Transport Cost coverage

Patients or individuals who were either referred to higher hospitals or faced shortage of money to go back to their origins, respectively, are helped by our transport coverage support project.

#### Activities:

- Two persons' (a woman who was referred to Addis Ababa hospital, and a man who was referred from Dabat hospital to Gondar referral hospital) a one way and a round trip transport cost was covered by our organization in the quarter period.

#### Results:

- We have assured that both patients could be recovered from each of their health problems after getting the right treatment in the referred hospitals when the one came from Addis and the other went to Dabat.

#### **1-4. Income Generating Activities and Societal Development**

The fourth project component of the organization, IGA and Societal Development, includes agricultural trainings and conducting different kinds of workshops for single mothers and young adults, agricultural activities at demonstration sites, and running animal farms.

Activities done and results achieved within the quarter in each sub-project are reported as follows.

##### **1-4-1. Trainings and Workshops**

- ❖ Within the end quarter period, only preconditions of the trainings of single mothers on vegetable gardening to be conducted in Gondar and Debark project areas, were fulfilled. Implementation report about the activities will be send to all with the organization's next quarter report.

##### **1-4-2. Activities and Results on Agricultural Demonstration Sites**

We have three agricultural demonstration sites; the Gondar, Teda and Debark sites.

###### **Activities:**

- Different types of animal food are being delivered to the farm on a regular basis.
- The manually planted grasses at the Gondar demonstration site, to be used for animals' food, were properly grown up so that the cows and sheep could feed them fresh. They were used as additional food for the animals.
- The maize crop plant, sawed and grown in Gondar site, was successfully harvested and stored.
- We were able to use the stem of the maize plant for our animal food.
- The wheat crop seed that was sawed, grown and harvested at Debark demonstration's site was also collected. The total production could weigh 95 kilograms. It was sold for ETB **4,275.00** at local market as an income for our organization.
- The waste product of sheep was being used for fertilizing the farm land of the Gondar site.

###### **Results:**

- Animals in the farm are kept healthy due to the variety of food they eat and the neatness of the shelter.
- The cows became productive as expected.
- Because of the natural grass growing in the farm, the site looked green and a proper place for grazing animals.
- The maize or corn and wheat crop produced in two sites brought incomes to the project.
- Malnourished children who were provided with cows' milk freely had showed improvements in each of their health conditions.
- Single mother farmers, who were provided with vegetable seedlings, were able to be productive in their vegetable gardening both by consumption and by means of earning money.



*The Debark's agricultural demonstration site*



*The Teda demonstration site*



*The Gondar Demonstration site*



*The natural food for animals grown and collected in and around the demonstration site*



*Fabricated animal food purchased*



*Maize/corn crop produced for the Gondar demonstration site*



### **1-4-3. Activities and Results of Animal's Farm**

#### **1-4-3-1. Dairy Farm**

##### **Activities:**

- The 9 cows and 3 heifers were properly handled within the project period.
- The newly delivered male calf was also handled appropriately.
- Milk collected from 4 cows twice a day on a regular basis was being used to support malnourished and physically weak children and to sale to earn money which could be used as a subsidiary budget for purchasing animal food.
- A total of 42 liters of milk was supported to two kids in which its cost was equal to ETB 2,310.00
- The organization was able to earn ETB 125,698.00 within the quarter period.
- The quarter's milk production and distribution is indicated in the following table.

No	Month	Amount of milk produced In liters	Milk Supported for sick children	Milk for group-home children	Amount of sold milk in lt.	Money earned	Remark
1	October	749	12	--	737	56,510.00	
2	November	643.5	15.5	--	628	34,395.00	
3	December	667	14.5	--	652.5	34,793.00	
	<b>Total</b>	<b>2,059.5</b>	<b>42.0</b>	<b>--</b>	<b>2,017.5</b>	<b>125,698.00</b>	

##### **Results:**

- **Due to the proper handling of the cows, the farm has become productive.**
- **Improvement in children's health and physical strengths was being seen because of the milk support.**
- **The money that we are collecting out of selling milk supported us as an internal income.**



*While cleaning the cows*



*in their shelter*



*The newly delivered calf with its mother*



*the male calf*

### **1-4-3-2. Sheep Farm**

The sheep farm project, as we said earlier, is a project where we use the sheep we have to be reproduced and to supply some of the sheep to vulnerable single mothers freely to graze and use them for their families.

The necessary care had always been taken to our sheep within the period. We have been successfully productive since we started the project.

Although we had been supplying a number of sheep to single mothers for years, it was unfortunate that we haven't given any sheep to any mother since the beginning of current project year due to the unstable conditions existing in our area. Having said this, it doesn't mean we won't supply sheep to beneficiaries in the coming two quarters.

From the information that we collected from the Agriculture office, most of the single mothers who were supported by sheep in kind earlier, are productive. A follow up action from our side was not done within the quarter due to the same reason.



*The sheep we have in and out of their shelter*

### **1-4-3-3. Bee Farm**

The Bee farm is one of the farms in which the source of the budget is from Yenege Tesfa itself. Despite the activity done to fulfill all the required actions within the first and the second quarters of the current project year, the product of honey that we collected within the last two quarters was not as we expected. The first reason was the weather condition which was very cold could not help the bees to produce more honey as usual. The other (minor reason) may be mismanagement of the project.

Anyway, we were able to collect nearly 90 kilograms of honey out of 7 productive beehives. The amount earned will be reported next.



*The collected honey production within the quarter*

### **1-4-3-4. Chicken Farm**

The budget source for our chicken farm is also from Yenege Tesfa. We have started the project with 50 hens and have become productive within the quarter.

The necessary care for the farm was being taken. Out of the 50 hens, 44 to 48 eggs could be collected daily.

A total of **3,759** laid eggs were collected within the quarter period and we were able to earn **ETB 25,460.00** only out of sold ones.



*The shelter of the farm*



*Chicken's food purchased & stored*



*Chicken in their shelter*



*Bobans brown Chicken*



*Collected eggs*



*Support of eggs to be used by visitors*

## **2- Challenges Encountered**

The challenges we faced within the period are as follows;

- The direct and indirect influence of the political and security problems existing in the Amhara Region;
- Lack of internet access in our and in all Gondar NGO offices due to the prohibition from the Gondar 'Command Post'.
- The unstable and unbelievable price increase on goods and food stuffs needed to our children,
- The increment on house rent amounts and the high costs of transportation are among the major challenges.

## **3- Solutions found**

- Despite the political and security problems existing around, we were able to implement most of the project activities in all areas using all the means we could.
- We move to some hotels and governmental offices where there is internet access to use internet.
- We definitely pay for purchasing things and for transportation just what we are asked to as we don't have any alternative.